

Amy (Kennedy) Root, Ph.D.
Curriculum Vitae

I. PERSONAL DATA

Office Address

506G Allen Hall, Box 6122
Morgantown, WV 26506-6122
(304) 293-0380
Amy.Kennedy@mail.wvu.edu

II. EDUCATION

Ph.D., Human Development, University of Maryland, College Park, 2006.

Dissertation Title: "Parent Gender and Child Gender as Factors in the Socialization of Emotion Displays and Emotion Regulation in Preschool-aged Children" (Chair: Kenneth H. Rubin)

B.A., Psychology, University of Maryland, College Park, 1998.

III. PROFESSIONAL EXPERIENCE – POST-DOCTORATE

Associate/Assistant Department Chair, Learning Sciences & Human Development

Department of Learning Sciences and Human Development
College of Education and Human Services
West Virginia University
August 2016 - present

Associate Professor, Child Development & Family Studies

Department of Learning Sciences and Human Development
College of Education and Human Services
West Virginia University
August 2015 – present

Adjunct Associate Professor of Psychology

Department of Psychology
Eberly College of Arts and Sciences
West Virginia University
November 2019 - present

Lead Research Scientist – On Call

Justice, Workforce, and Community Development
Workforce Innovations and Poverty Solutions (WIPS) Team
ICF International
April 2018 – present

Program Coordinator, B.A. of Multidisciplinary Studies in Education & Human Services

Department of Learning Sciences and Human Development
College of Education and Human Services
West Virginia University
August 2019 – present

Program Coordinator, Child Development & Family Studies

Department of Learning Sciences and Human Development
West Virginia University
August 2015 – present

Interim Program Coordinator, Child Development & Family Studies

Department of Learning Sciences and Human Development
West Virginia University
August 2013 – May 2014

Assistant Professor, Child Development & Family Studies

Department of Learning Sciences and Human Development
West Virginia University
August 2008 – August 2015

Postdoctoral Research Associate

Laboratory for the Study of Child and Family Relationships (Kenneth H. Rubin, Ph. D.,
Director)
Department of Human Development
University of Maryland, College Park
August 2006 – August 2008

IV. PROFESSIONAL EXPERIENCE – PRE-DOCTORATE**Research Associate/Scholar**

Infant and Child Temperament Laboratory (Cynthia A. Stifter, Ph. D., Director)
Department of Human Development and Family Studies
Pennsylvania State University, University Park
August 2005 – August 2006

Instructor

Department of Human Development and Family Studies
Pennsylvania State University, University Park
August 2005 – August 2006

Faculty Research Assistant

Laboratory for the Study of Child and Family Relationships (Kenneth H. Rubin, Ph. D.
Director), Department of Human Development
University of Maryland, College Park
May 2004 – August 2005

Instructor

Department of Human Development
University of Maryland, College Park
August 2003 – May 2004

Graduate Research Assistant

Laboratory for the Study of Child and Family Relationships (Director: Kenneth H. Rubin)
Department of Human Development
University of Maryland, College Park
September 1999- May 2004

V. RESEARCH HONORS AND DISTINCTIONS (2008-present)

2014-2015: Recipient of the College of Education and Human Services Derrick Research Award (one of two College-wide awards of \$7500.00 total)

Summer 2014: Recipient of the College of Education and Human Services Summer Grant Writing Award (one of three College-wide awards of \$5000.00 total)

2012-2013: Recipient of West Virginia University Provost's Office/West Virginia University ADVANCE Office Sponsorship Program Funding (one of five University-wide awards of \$15,000.00 total)

VI. TEACHING HONORS AND DISTINCTIONS (2008-present)

2019 – Nominee for College of Education and Human Services Outstanding Teacher Award
2018 – Nominee for College of Education and Human Services Outstanding Teacher Award
2017– Nominee for College of Education and Human Services Outstanding Teacher Award
2016 – Nominee for the West Virginia University Faculty Award for Distinction in Undergraduate Research Mentoring

2016 – Nominee for College of Education and Human Services Outstanding Teacher Award
2015 – Nominee for College of Education and Human Services Outstanding Teacher Award
2014 - Nominee for College of Education and Human Services Outstanding Teacher Award
2013 - Nominee for College of Education and Human Services Outstanding Teacher Award
2012 - Nominee for College of Human Resources & Education Outstanding Teacher Award
2011 - Nominee for College of Human Resources & Education Outstanding Teacher Award
2010 - Nominee for College of Human Resources & Education Outstanding Teacher Award

VII. PUBLICATIONS: ACCEPTED, IN PRESS, AND PUBLISHED

24 total, 13 since tenure in 2015

* Graduate Student Author

** Undergraduate Student Author

2019

Bougher-Muckian, H.*, **Root, A.E.**, Floyd, K., Coogle, C., & Hartman, S. (2019). The association between adaptive functioning and parents' attributions for children's emotions. *Early Child Development & Care*, 189, 1538-1552. doi 10.1080/03004430.2017.1396979

Coogle, C.G., Larson, A., Ottley, J.R., **Root, A.E.**, & Bougher-Muckian, H. (2019). Performance-based feedback to enhance early interventionist's practice and caregiver and child outcomes. *Topics in Early Childhood Special Education, 39*, 32-44.

Gentzler, A., & **Root, A.E.** (2019). Moving forward: Positive affect regulation in youth. *Social Development, 28*, 323-332.

Moran, K.*, **Root, A.E.**, Vizzy, B.*, Wilson, T.*, & Gentzler, A. (2019). Parental Socialization of Children's Positive Affect Regulation: Associations with Children's Savoring and Dampening and Depressive Symptoms. *Social Development, 28*, 306-322.

White, J.A.*, Hagedorn, R.L., Waterland, N.L., Barr, M.L., Famodu, O.A., **Root, A.E.**, White, A.A., Colby, S.E., Franzen-Castle, L., Kattelman, K.K., & Olfert, M.D. (2018). Development of iGrow: A curriculum for youth/adult dyads to increase gardening skills, culinary competence, and family meal time for youth and their adult caregiver. *International Journal of Environmental Research and Public Health, 15*. doi: 10.3390/ijerph15071401.

2018

Bougher, H.*, Coogle, C., Floyd, K., & **Root, A.E.** (2018). Parent Perceived Early Intervention Outcomes and Helpfulness Based Upon Disability Category. *Scholar-Practitioner Quarterly, 11*, 111-125.

Gentzler, A.L., Palmer, C.A., Yi, C.*, **Root, A.E.**, & Moran, K*. (2018). Mothers' ideal affect predicts their responses to their child's positive affect. *Journal of Genetic Psychology, 179*, 90-101.

2017

Root, A.E., & Rasmussen, K.E.* (2017). Maternal emotion socialization: The contribution of inhibited, shy behavior and parenting stress. *Infant and Child Development*. Advance online publication. doi 10.1002/icd.1955

Warash, B.G., **Root, A.E.**, & Doris, M.* (2017). Parents' Perceptions of Play: A Comparative Study of Spousal Perspectives. *Early Child Development & Care, 187*. doi: 10.1989/030044302016.1237511.

2016

Bougher-Muckian, H.*, **Root, A.E.**, Coogle, C., & Floyd, K. (2016). The importance of emotions: The socialization of emotion in parents of children with Autism Spectrum Disorder. *Early Child Development & Care, 186*. doi: 10.1080/03004430.2015.1112799

Root, A.E., Hastings, P.D. & Rubin, K.H. (2016). The parenting behaviors of shy-anxious mothers: The moderating role of vagal tone. *Journal of Child and Family Studies, 25*, 1325-1333. doi.10.1007/s10826-015-0296-2

Root, A.E., Wimsatt, M.*, Rubin, K.H., Bigler, E., Dennis, M., Gerhardt, C., Taylor, G., Stancin, T., Vannatta, K., & Yeates K.O. (2016). The parenting experiences of children with a traumatic brain injury. *Journal of Applied Developmental Psychology, 42*, 1-7. doi 10.1016/j.appdev.2015.10.002

Yi, C.*, Gentzler, A., Ramsey, M.*, & **Root, A.E.** (2016). Linking maternal socialization of positive emotions to youths' behavioral problems: The moderating role of self-control. *Journal of Child and Family Studies*, 25, 1550-1558. doi 10.1007/s10826-015-0329-x

2015

Root, A.E., Byrne, R.**, & Watson, S.M.** (2015). The regulation of fear: The contribution of inhibition and emotion socialization. *Early Child Development & Care*, 185, 647-657. doi 10.1080/03004430.2014.946503

2012

Booth La Force, C. B., Oh, W., **Kennedy, A.E.**, Rubin, K.H, Rose-Krasnor, L., & Laursen, B. (2012). Parent and peer links to trajectories of anxious withdrawal from grades 5–8. *Journal of Clinical Child and Adolescent Psychology*, 41, 138–149.

Root, A.E., Hastings, P.D., & Maxwell, K. (2012). Environmental contributions to social development: Focus on parents. In M. Beauchamp & V. Anderson (Eds.), *Developmental Neuroscience and childhood brain insult: Implications for theory and practice* (pp.91 – 115). New York: Guilford.

2011

Warash, B.G., Smith, K., & **Root, A.E.** (2011). “I want to learn my phone number”: Encourage young children to set their own learning goals. *Dimensions of Early Childhood*, 39, 12–19.

2010

Kennedy Root, A.E., & Stifter, C.A. (2010). Temperament and maternal emotion socialization beliefs as predictors of early childhood social behavior in the laboratory and classroom. *Parenting: Science & Practice*, 10, 241-257.

Rubin, K.H., **Kennedy Root, A.**, & Bowker, J.C. (2010). Parents, peers and social anxiety disorder in childhood: A relationship perspective. *New Directions for Child and Adolescent Development: Social Anxiety in Childhood: Bridging Developmental and Clinical Perspectives*, 127, 79-94.

Kennedy Root, A.E., & Denham, S.A. (2010). The role of gender in the socialization of emotion: Key concepts and critical issues. *New Directions for Child and Adolescent Development: Focus on Gender: Parent and Child Contributions to the Socialization of Emotional Competence*, 128, 1-9.

Kennedy Root, A.E., & Rubin, K.H. (2010). Gender and parents' reactions to children's emotions during the preschool years. *New Directions for Child and Adolescent Development: Focus on Gender: Parent and Child Contributions to the Socialization of Emotional Competence*, 128, 51-64.

2008

Rubin, K.H., Bowker, J.C., & **Kennedy, A.E.** (2008). Avoiding and withdrawing from the peer group in middle childhood and early adolescence. In K.H. Rubin, W. Bukowski, & B. Laursen (Eds.), *Handbook of Peer Interactions, Relationships, and Groups*, (pp. 303-321). New York: Guilford.

2004

Kennedy, A.E., Rubin, K.H., Hastings, P.D., & Maisel, B.A. (2004). The longitudinal relations between child vagal tone and parenting behavior: 2 to 4 years. *Developmental Psychobiology*, 45, 10-21.

2003

Rubin, K.H., Burgess, K.B., **Kennedy, A.E.**, & Stewart, S.L. (2003). Social withdrawal in childhood. In E. J. Mash & R. A. Barkley (Eds.). *Child Psychopathology* (2nd edition), (pp. 372-406). New York: Guilford.

VII. PUBLICATIONS: UNDER REVIEW & IN PREPARATION

Morgan, M.*, **Root, A.E.**, Moilanen, K.L., & Massullo, D.* (in preparation). Contributions to children's literacy: Focus on parenting and family risk.

Morrow, K.E.*, Gentzler, A.L., Wilson, T.K.*, Romm, K.F.*, & Root, A.E. (revise-resubmit). Maternal depression and socialization of children's positive affect regulation. *Journal of Abnormal Child Psychology*.

Root, A.E., Grady, J., & Hastings, P.D. (in preparation). Parenting Style, Emotion-Specific Parenting, and Child Adjustment: Direct and Moderated Effects.

Root, A.E., & Valdez, B. (in preparation). Parent and teacher contributions to academic preschoolers self-concept: Examining interactions between contexts.

VIII. EDITED WORKS

Kennedy Root, A.E., & Denham, S.D. (2010). Focus on gender: Parent and child contributions to the socialization of emotional competence. *New Directions for Child and Adolescent Development*. San Francisco: Jossey-Bass.

IX. REFERREED CONFERENCE PRESENTATIONS

* Graduate Student Author

** Undergraduate Student Author

Bougher-Muckian, H., Troilo, J.E., & **Root, A.E.** (2019, March). "Couldn't it be Birth to Five": Parents' perceptions of early intervention for children with autism. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Gentzler, A.L., Wilson, T.K.*, DeLong, K.L.*, Hughes, J.*, & **Root, A.E.** (2019, March). Parents socialize youth's motives for eudaimonic well-being but not hedonic well-being. Paper presented in M. Xia (chair), Focusing on Family Strengths: Understanding Positive Development in a Family Context. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Rasmussen, K.E., & **Root, A.E.** (2019, March). Child and Parent Predictors of Maternal Emotion Socialization in Late Childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Moran, K.*, **Root, A.E.**, Vizy, B.*, Wilson, T.*, & Gentzler, A. (2018, April). Child positive affect regulation mediates the association between maternal socialization and child depressive symptoms.

Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Morgan, M.*, **Root, A.E.**, & Moilanen, K. (2017, November). Contributions to children's literacy: Focus on parenting and family risk. Poster presented at the National Conference on Family Relations, Orlando, FL.

Bougher, H.*, **Root, A.E.**, Coogle, C.G., & Floyd, K.K. (2017, April). Autism and emotion socialization: Parents' emotional expressions as predictors of parents' emotion socialization practices. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Rasmussen, K.E.*, Hartman, S., & **Root, A.E.** (2017, April). Running on empty: The effect of chronic economic hardship on three parenting styles in adolescence. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Kahle, S., Rubin, K.H., **Root, A.E.**, & Hastings, P.D. (2016, September). Parasympathetic reactivity to fear and toddler inhibition interactively predict preschool inhibition. Poster presented at the Society for Psychophysiological Research, Minneapolis, MN.

Root, A.E., Moran, K., Ramsey, M., Boglarka, V., Manuel, M.*, & Gentzler, A. (2016, April). Mothers' and adolescents' depressive symptoms predict mothers' socialization of positive affect in different ways. In S. Nelis (chair), Parental Responses to Adolescents' Positive Affect: Are they Related to Adolescents' Depressive Symptoms and What Are Predictors? Paper presented at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.

Bougher, H.R.*, Coogle, C.G., Floyd, K., & **Root, A.** (2015, October). Family outcome survey: A cross-comparison of early intervention outcomes by disability category. Presentation for the Annual Council for Exceptional Children Division of Early Childhood Conference, Atlanta, GA.

Bougher, H.R.*, **Root, A.E.**, Coogle, C.G., & Floyd, K.K. (2015, April). Autism severity and parental attributions as predictors of parent emotion socialization practices. Poster presented at the 2015 annual meeting of the Council for Exceptional Children Convention and Expo, San Diego, CA.

Bougher, H.*, Grady, J., **Root, A.E.**, & Clarke, S.* (2015, March). The relation between child temperament and mothers' response to children's emotions: The role of child age and child gender. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Bougher, H.*, **Root, A.E.**, Troilo, J., & Rubin, K.H. (2015, March). Antecedents of paternal responses to preschool children's anxiety, anger, and fear: Child gender and emotion dysregulation. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Moran, K., Gentzler, A., Palmer, C., Yuen Yi, C., & **Root, A.E.** (2015, March). Mothers' modesty and their encouragement of their children's responses to positive events: Moderation by children's

gender. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Rasmussen, K.*, **Root, A.E.**, Moilanen, K., & Nightengale, N.* (2015, March). General parenting practices and emotion socialization as predictors of observed emotion regulation. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Troilo, J.E., **Root, A.E.**, Britten, G.R., & Legg, B. (2014, November). Social capital and relational maintenance: The benefits of Facebook. Poster to be presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.

Gentzler, A.L., Ramsey, M.A., Black, K., & **Root, A.E.** (2013, August). Mothers' beliefs about positive affect and their responses to positive events. Paper presented at the biennial meeting of the International Society for Research on Emotion, Berkeley, CA.

Root, A.E., Byrne, R.**, & Watson, S.M.** (2013, August). Maternal socialization of specific emotions: Antecedents and outcomes. Paper presented at the biennial meeting of the International Society for Research on Emotion, Berkeley, CA.

Rasmussen, K.E.*, **Root, A.E.**, & Dong, Y.* (2013, April) Child and parent characteristics as determinants of emotion socialization. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Root, A.E., Hastings, P.D., & Rubin, K.H. (2011, March). Examining maternal shyness and physiological regulation as determinants of parenting. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

Oh, W., Booth-LaForce, C., **Root, A.E.**, Rubin, K.H., Rose-Krasnor, L., & Laursen, B. (2011, March). Parent and peer links to trajectories of anxious withdrawal from middle childhood to early adolescence. In K.A. Buss (chair), *Moderators and mediators of fearful temperament*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

Kennedy Root, A.E., & Rubin, K.H. (2009, April). The stability of shyness/withdrawal across the transition from 5th to 6th Grade: The moderating role of parenting. In A.E. Kennedy Root (chair), *The role of parents in the development of socially inhibited and withdrawn behavior: Evidence from three developmental periods*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Kennedy, A.E., & Rubin, K.H. (2007, March) Gender and parental emotion socialization beliefs during the preschool years. In A. E. Kennedy, & S. A. Denham (co-chairs), *Focus on gender: Parent and child contributions to the socialization of emotional competence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Kennedy, A.E., & Stifter, C.A. (2007, March). Child temperament, maternal and paternal emotion socialization and adjustment in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Kovacs, S.M., **Kennedy, A.E.**, Rubin, K.H., Hastings, P.D., & Crozier, R. (2007, March) Maternal personality moderates the relation between parenting and inhibited temperament in toddlers. In E.J. Kiel, & K.A. Buss (co-chairs), *Influences on parenting behaviors and their relation to adaptive and maladaptive outcomes across early childhood*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.

France, K., **Kennedy, A.E.**, Rubin, K.H., Wojslawowicz, J.C., Rose-Krasnor, L., Booth-LaForce, C., & Burgess, K.B. (2006, March). The friendships of aggressive fifth and sixth graders. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

Kennedy, A.E., Rubin, K.H., & Hastings, P.D. (2004, July). Fathers' parenting style as a moderator of the development of maladjustment in children. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Ghent, Belgium.

Maisel, B.A., & **Kennedy, A.E.** (2003, April). Longitudinal relations between vagal tone and parenting: 2 to 4 years. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Rubin, K.H., & **Kennedy, A.E.** (2003, April). The moderating role of parenting in the developmental course of social withdrawal. In R. Crozier & R.J. Coplan (co-chairs), *Moderating and protective factors in the relation between shyness and adjustment in childhood*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Hastings, P.D., Rubin, K.H., **Kennedy, A.**, & Mielcarek, L. (2002, August). Helping shy girls and boys to be helpful: The contributions of maternal socialization, inhibited temperament, and gender to prosocial development in Canadian children. In P.D. Hastings & S.A. Hemphill, *How many roads lead to good behaviour? International perspectives on the contributions of temperament and maternal socialization to prosocial development?* Symposium conducted at the biennial meeting of the International Society for the Study of Behavioural Development, Ottawa, Canada.

Kennedy, A.E., Rubin, K.H., & Fox, N.A. (2002, August). Emotion dysregulation, parenting, and social adaptation: A longitudinal investigation from seven to eleven years of age. In A.E. Kennedy & A. Sanson (co-chairs), *Examining parenting as a mediator or moderator of emotion regulation and dysregulation*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioural Development, Ottawa, Canada.

Caranfa, D., & **Kennedy, A.E.** (2001, April). Marital satisfaction and child temperament: Relations to paternal parenting beliefs. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Polak, C.P., & **Kennedy, A.E.** (2001, April). Solitary behavior in early childhood and its relation to internalizing difficulties at eleven years of age. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Kennedy, A.E., Nelson, L.J., Rubin, K.H., & Fox, N.A. (2000, July). Self-perceptions and friendship quality at eleven years of age. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.

Kennedy, A.E., Cheah, C.S.L., Rubin, K.H., & Fox, N.A. (1999, April). Emotion regulation and dysregulation at seven years of age. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

X. CHAIRED SYMPOSIA

Kennedy Root, A.E. (2009, April). *The role of parents in the development of socially inhibited and withdrawn behavior: Evidence from three developmental periods*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Kennedy, A.E., & Denham, S.A. (2007, March). *Focus on gender: Parent and child contributions to the socialization of emotional competence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Kennedy, A.E., & Sanson, A. (2002, August). *Examining parenting as a mediator or moderator of emotion regulation and dysregulation*. Symposium co-chaired at the Biennial Meetings of the International Society for the Study of Behavioural Development, Ottawa, Canada.

XI. INVITED PRESENTATIONS

2016

“One size does not fit all: Understanding the relation between infant temperament and caregiving.” Webinar presentation for West Virginia Birth to Three.

2014

“Social & Emotional Development: Connections to School Readiness.” Family Resource Network Spring Training, Morgantown, WV.

CAREER award proposals: Process and prospects. Invited co-presentation with Drs. Melissa Luna and Naomi Rahn. College of Education and Human Services Research Office Brown Bag BUZZ. West Virginia University

Research with Appalachian Families, Adolescents, and Schools. Invited co-presentation with Dr. Audra Slocum. College of Education and Human Services Research Office Brown Bag BUZZ. West Virginia University.

2012

The contribution of parents and children to the development of emotion. Invited presentation, Health Emotions, Relationships & Development (H.E.RD.)Laboratory. University of California at Davis.

2006

Help Center Career Workshop: Research. Invited panel member, University of Maryland Help Center. University of Maryland, College Park.

Socialization of emotion regulation. Invited presentation, Center for Children, Relationships, and Culture. University of Maryland, College Park.

2005

Factors in parent socialization of emotion. Invited presentation, Center for Children, Relationships, and Culture. University of Maryland, College Park.

XII. FUNDED GRANTS AND RESEARCH CONTRACTS

2017-2020

Title: Adolescents' Beliefs About and Regulation of Positive Affect

Role: co-Investigator

Agency: National Institute of Child Health and Human Development

Status: Reviewed (Priority Score: 20)/Pending Congressional Budget Approval

Amount: \$438,777.00 (direct costs for 3 years)

2016-2018

Title: Evaluation of the Maternal Infant Health Outreach Worker (MIHOW) Program

Role: Co-Principal Investigator

Agency: West Virginia Department of Health and Human Services, Office of Maternal, Child, and Family Health

Status: Complete

Amount: \$487,376.00 (total costs for 2.5 years)

2016

Title: WV Birth to Three CSPD Special Projects

Role: co-Investigator

Agency: River Valley Child Development Services West Virginia Early Childhood Training Connections and Resources (WVECTCR)

Status: Complete

Amount: \$5,000.00

2015

Title: PSCOR: Adolescents' beliefs about and regulation of positive affect

Role: co-Investigator

Agency: West Virginia University Faculty Senate

Status: Complete

Amount: \$20,868.00

2013

Title: Antecedents of mothering in low income, Appalachian families

Role: Principal Investigator (co-PI: Jessica Troilo)

Agency: Program Evaluation and Research Center at West Virginia University

Status: Complete

Amount: \$3,000.00

2013

Title: The effect of video modeling in the interaction between typically developing preschoolers and their peers identified with autism

Role: co-Investigator (PI: Kim Floyd; co-I: Christan Coogle)
Agency: West Virginia University Faculty Senate
Status: Complete
Amount: \$17,491.00

2009

Title: Shyness and the socialization of emotion
Role: Principal Investigator
Agency: West Virginia University Senate Grant for Research and Scholarship (R-09-02)
Status: Complete
Amount: \$12,999.00

**XIII. TEACHING, ADVISING, & MENTORING: WEST VIRGINIA UNIVERSITY
(2008-present)**

Doctoral Dissertation Committees – In Progress

Member

Kearns, J. (expected 2020). Ph.D. in Education. West Virginia University.
McQueen, P. (expected 2019). Ed.D. in Education. West Virginia University.
Mikesell, M. (expected 2020). Ph.D. in Education – Human Development Family Studies. West Virginia University.
Wilson, T. (expected 2020). Ph.D. in Lifespan Developmental Psychology, West Virginia University.

Doctoral Dissertation Committees – Completed

Chair or co-chair.

Bougher, H. (2018). Ph.D. in Education – Human Development Family Studies, West Virginia University.
Rasmussen, K. (2017). Ph.D. in Education – Human Development Family Studies. West Virginia University.

Member

Harvey, J. (2019). Ed.D. in Special Education. West Virginia University.
Schraeder, M. (2018). Ph.D. in Education – Curriculum & Instruction. West Virginia University.
Liebsack, B. (2018). Ph.D. in Child Clinical Psychology. West Virginia University.
Moran, K. (2018). Ph.D. in Lifespan Developmental Psychology. West Virginia University.
Szabo, M. (2016). Ph.D. in Child Clinical Psychology. West Virginia University.
Smith, M. (2015). Ph.D. in Education – Human Development and Family Studies. West Virginia University.
Ramsey, M. (2015). Ph.D. in Lifespan Developmental Psychology. West Virginia University.
Morey, J. (2013). Ph.D. in Lifespan Developmental Psychology. West Virginia University.
Ale, C. (2012). Ph.D. in Child Clinical Psychology. West Virginia University.
Stolfus, J. (2011). Ph.D. in Lifespan Developmental Psychology. West Virginia University.

Master's Professional Project Committees – In progress

Chair or co-Chair

Davis, S. (expected 2020). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
Gyorko, K. (expected 2020). M.A. in Educational Psychology, with an emphasis in Child

Development & Family Studies. West Virginia University.
 Sayre, H. (expected 2020). M.A. in Educational Psychology. West Virginia University.

Master's Thesis Committees – Completed

Chair or Co-chair

- Lindsey, H. (2019). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Svolo, A. (2018). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Forshee, K. (2017). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Valdez, B. (2016). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Bougher, H. (2015). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Nightengale, N. (2014). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Rasmussen, K. (2013). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Clarke, S. (2012). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Todd, B. (2011). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Dong, Y. (2010). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Rupenthal, J. (2010). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Martino, J. (2009). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.

Member

- Glover, S. (2019). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Wilson, T. (2018). M.A. in Lifespan Developmental Psychology. West Virginia University.
 Prunty, M. (2018). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Vizey, B. (2017). M.A. in Lifespan Developmental Psychology. West Virginia University.
 Everetts, A. (2017). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 King, S. (2017). M.A. in Animal Sciences and Human Nutrition. West Virginia University.
 Amick, K. (2015). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 Scotti, L. (2015). M.A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
 White, J. (2015). M.A. in Animal Sciences and Human Nutrition. West Virginia University.

- Buck, S. (2014). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Devito, M. (2014). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Samples, M. E. (2014). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Smith, E. (2014). M.A. in Animal Sciences and Human Nutrition. West Virginia University.
- Legg, B. (2013). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- Smith, K. (2010). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.
- McCracken, J. (2008). M. A. in Educational Psychology, with an emphasis in Child Development & Family Studies. West Virginia University.

Courses Taught

- CDFS 110 “Families Across the Lifespan”
- CDFS 211 “Infant Development”
- CDFS 210 “Introduction to Parenting”
- CDFS 250 “Research Methods”
- CDFS 432 “Early Socio-emotional Growth”
- CDFS 649 “Socialization Processes”
- HDFS 793a “Human Development in Appalachian Families”

Courses Developed

- CDFS 432 “Early Socio-emotional Growth”
- CDFS 649 “Socialization Processes”
- HDFS 793a “Human Development in Appalachian Families”

XIV. TEACHING & MENTORING EXPERIENCE: UNIVERSITY OF MARYLAND, COLLEGE PARK & PENNSYLVANIA STATE UNIVERSITY (2003-2008)

Department of Human Development, University of Maryland, College Park Course Coordinator (2006-2008)

- EDHD 498G “Social Withdrawal, Shyness, and Inhibition in Childhood”
- EDHD 498F “Context & Culture in the Study of Peer and Parent-Child Relationships”
- EDHD 498L “Parenting & Parent-Child Relationships”
- EDHD 498C “Friendship and the Development of Pathology”

Department of Human Development and Family Studies, Pennsylvania State University Research Associate/Instructor (2005-2006)

- HD FS 129: “Introduction to Human Development & Family Studies”
- HD FS 229: “Infant and Child Development”
- HD FS 428: “Infant Development”

Department of Human Development, University of Maryland, College Park Graduate Instructor (2003-2004)

- EDHD 230: “Human Development and Societal Institutions”

Mentored Undergraduate Thesis Projects, University of Maryland, College Park

Baumann, M. (2008). Presence of fathers and the development of peer relationships.

Castner, M. (2008). Self-Esteem as a moderating factor for alcohol use in peer-rejected adolescents.

France, K. (2004). The friendships of aggressive fifth and sixth graders.

Dashiell, E. (2003). The moderating effects of parenting style on the psychosocial adjustment of children in married and non-married households.

Maisel, B. (2002). Longitudinal associations between parenting behavior and vagal tone

XV. EDITORIAL RESPONSIBILITIES: JOURNALS**Editorial Board**

Developmental Psychology, (Starting January 2020)

Early Education & Development, August 2018-present

Journal of Applied Developmental Psychology, December 2014-present

Journal of Marriage & Family, September 2015-present

Ad-Hoc Manuscript Reviews

Biological Psychology

British Journal of Developmental Psychology

Canadian Journal of Behavioural Science

Child Development

Clinical Psychology Research

Current Directions in Psychological Science

Developmental Psychobiology

Developmental Psychology

Developmental Neurorehabilitation

Early Childhood Research Quarterly

Emotion

Infancy

Infant and Child Development

International Journal of Behavioural Development

International Journal of Psychology

Journal of Abnormal Child Psychology

Journal of Applied Developmental Psychology

Journal of Early Adolescence

Journal of Experimental Child Psychology

Journal of Family Issues

Journal of Family Psychology

Journal of Family Psychology

Journal of Family Studies

Journal of Genetic Psychology

Journal of Marriage & Family

Journal of Personality Processes and Individual Differences

Journal of Research in Childhood Education

Merrill Palmer Quarterly

Parenting: Science & Practice

Personality and Mental Health
Social Development

XVI. PANEL REVIEWER: GRANTS

2019

Developmental Science Electronic Proposal Reviewer, National Science Foundation

2017

Panel Chair. Head Start Graduate Student Research Grant, Administration for Children and Families, Department of Health and Human Services

2016

Reviewer. Israel Science Foundation

2015

Reviewer. Early Head Start University Partnership, Office of Planning, Research and Evaluation, Administration for Children and Families, Department of Health and Human Services

2014

Reviewer. West Virginia University Faculty Senate

2013

Reviewer. Social Sciences and Research Council for Canada
Reviewer. Guggenheim Foundation

XVII. PANEL REVIEWER: CONFERENCES

2019

Panel Reviewer for the 2019 Biennial Meeting of the Society for Research in Child Development

2018

Panel Reviewer for the 2018 Biennial Meeting of the International Society for the Study of Behavioural Development

2017

Panel Reviewer for 2017 Biennial Meeting of the Society for Research in Child Development

2016

Panel Reviewer for 2016 Biennial Meeting of the International Conference of Infant Studies

2015

Panel Reviewer for the 2015 Biennial Meeting of the Society for Research in Child Development

2013

Panel Reviewer for the 2013 Biennial Meeting of the Society for Research in Child Development

XVIII. LEADERSHIP & SERVICE: WEST VIRGINIA UNIVERSITY

University

Member, West Virginia University Commission for LGBTQ Equity, West Virginia University (Fall 2016-present).

Member, Subcommittee on LGBTQ Student Life Issues, Commission for LGBTQ Equality, West Virginia University (Fall 2015 – Spring 2016).

Co-Advisor, Phi Upsilon Omicron Honor Society. West Virginia University (August 2009 – May 2015).

College

Program Coordinator, Bachelor's in Education & Human Services Multidisciplinary Studies, West Virginia University (May 2019-present).

Chair, Ad-hoc Committee for College of Education and Human Services PreK Education Field Experience & Student Teaching Placement, College of Education and Human Services, West Virginia University (Fall 2018-present).

Chair, Derrick Research Award Selection Committee, College of Education and Human Services Research, Service, and Professional Development Committee, West Virginia University (March 2015-April 2015).

Member, College of Education & Human Services Faculty Executive Committee, West Virginia University (Fall 2015-Spring 2016).

Department Representative, College of Education and Human Services Scholarship Committee, West Virginia University (March 2015-May 2015)

Interdisciplinary Ph.D. Admissions Committee, College of Education & Human Services. West Virginia University (January 2014-December 2017).

Ex-Officio, College of Education and Human Services Research, Service, and Professional Development Committee. West Virginia University (August 2014 – May 2015)

Chair, College of Education & Human Services Research, Service, and Professional Development Committee. West Virginia University (August 2013 – May 2014).

Member, College of Education & Human Services Research, Service, and Professional Development Committee. West Virginia University (2012 – 2014).

Department

Associate/Assistant Department Chair, Department of Learning Sciences & Human Development, West Virginia University (August 2016-present).

Program Coordinator, Multidisciplinary Studies in Education and Human Services, Department of Learning Sciences & Human Development, West Virginia University (August 2015-present).

Program Coordinator, Child Development & Family Studies, Department of Learning Sciences & Human Development, West Virginia University (August 2015-present).

Co-chair, Department of Learning Sciences and Human Development Annual Review Committee, West Virginia University (Fall 2015 - Spring 2016).

Interim Program Coordinator, Child Development & Family Studies, Department of Learning Sciences and Human Development. West Virginia University (August 2013 – August 2014).

Member, Child Development & Family Studies Search Committee, West Virginia University (2012 – 2013)

2 + 2 Child Development & Family Studies Program Coordinator. Department of Technology, Learning and Culture, West Virginia University (August 2009 – December 2011).

Chair, Child Development & Family Studies Search Committee, West Virginia University (August 2010 – January 2011)

Member, Child Development & Family Studies Search Committee, West Virginia University (August 2009 – April 2010)

Member, Department of Technology, Learning and Culture Annual Review Committee, West Virginia University (2008-2009; 2009-2010).